



Organización
de las Naciones Unidas
para la Educación,
la Ciencia y la Cultura

IESALC

Instituto Internacional para
la Educación Superior
en América Latina y el Caribe

BULLETIN UNESCO-IESALC PROJECTIONS VOLUME 224 / FEBRUARY 2017

UNESCO-IESALC Director's letter, Pedro Henríquez Guajardo

UNESCO-IESALC has highlighted in the framework of its strategic lines and its annual program, the planning of the 3rd Regional Meeting for Higher Education – CRES that will be held in Cordoba, Argentina in June 2018. Over these months we have been moving forward into its preparatory agenda, particularly in the organizational, logistics, technical and academic issues. The inter-institutional organizing committee carries out joint actions which define work areas and academic-administrative management scenarios.

As it is already known, this Regional Meeting - held every ten years – aims at discussing and agreeing among systems and institutions from the tertiary sector; future strategies which permit to develop and strengthen Higher Education (HE) in the region. In this opportunity, CRES 2018 will also be part of the I Centenary of the Cordoba's Revolution of 1918.

As a matter of fact, last year in Argentina we had the chance to meet some governmental and academic representatives in order to define the

thematic goals of CRES 2018. Thanks to the CRES 1996 in Havana, Cuba and CRES 2008 in Cartagena de Indias, Colombia we could identify 412 categories. However, after The Network Forum held in San Miguel de Allende, Mexico in 2014 and an exhaustive analysis, we have agreed on debating about 7 thematic focuses for CRES 2018 because of their impact:

- 1.- The strategic role of Higher Education in the sustainable development of Latin America and the Caribbean.
- 2.- Higher Education as part of the Education System in Latin America and the Caribbean.
- 3.- Higher Education and the Cultural Identity in Latin America and the Caribbean.
- 4.- Higher Education, internationalization and regional inclusion in Latin America and the Caribbean.
- 5.- The role of Higher Education ahead of social challenges in Latin America and the Caribbean.
- 6.- Scientific and technological research and innovation as an engine for human, social and economic development in Latin America and the Caribbean.
- 7.- The Centenary of the Cordoba University reform of 1918. Towards a new Manifest of Higher Education in Latin-American.

Gradually, the content, methodologies and expected results of each thematic dimension will be in

formed through the media mechanisms specially created for this event and also through the existing ones. Nowadays, the experts and specialists are in process of being selected by the inter-institutional Organizing Committee.

On the other hand, we want to inform you about the results of the I Regional Meeting of Ministers of Education in Latin America and the Caribbean “E2030: Education and abilities in the 21st century” held in Buenos Aires, Argentina on January 24th and 25th and the importance to strengthen the bilateral bonds between UNESCO-IESALC and the Venezuelan government through its Ministry of University Education, Science, and Technology (MPPEUCT).

At the same time, we want to comment on our future activities in March such as the International Debate Forum of Evaluation and Accreditation in Higher Education in Mexico hold on March 16th and 17th and the Launch Event of the First International Exhibition for Higher Education in Argentina (FIESA) on March 6th and 7th.

We will be updating you about our efforts to strengthen Higher Education in our region and the planning of CRES 2018.



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I Regional Meeting of Ministers of Education in Latin America and the Caribbean “E2030: Education and abilities in the 21st century”

Buenos Aires, Argentina /
January 24th-25th 2017



Representatives at the San Martin Palace, Argentina.

At the end of the meeting, Education Ministers of Latin America and the Caribbean; high-level government officials; United Nations officials, representatives from regional institutions, civil society organizations and other partners form the 2030 Agenda for Sustainable Development adopted the Declaration of Buenos Aires.

Several items are considered in this Declaration. Education is reaffirmed as a fundamental human right and inequality is still recognized

as the most significant regional challenge, as summing the importance for children to end primary and secondary education which must be free, equitable and of quality in order to produce pertinent and effective results. Simultaneously, the need to deepen the changes implicated in a new look towards education, teaching and government policies in this area, is also assumed.

Additionally, the vital importance of the Higher Education and the secondary, technical and professional education for the generation of knowledge, scientific and technological innovation, and socio-economic progress is recognized. In this regard, the central role played by teachers and other professionals in the educational arena who assure training proposal which motivate and empower many professionals, pushing them to reach the excellence and taking into account the 21st century challenges, is also considered.

On the other hand, various elements are contemplated such as the need to strengthen syllabus via policies with interdisciplinary and holistic approaches which incorporate inclusive and transforming pedagogical practices; supporting a stronger relation between schools and communities in order to promote solid training and career paths;

designing and implement integral education programs for sustainable development (EDS) and the education for a world citizenship (ECM); promoting a multicultural education focused on the mother tongue and the learning of a second language, strengthening and upgrading the institutionalism and governability of education systems in the interest of supporting the good use of resources and the participation of every actor involved.

The participants got engaged to promote permanent learning opportunities to all and to reinforce national evaluation and monitor mechanisms included into the 2030 Agenda for Sustainable Development and its 17 goals (ODS) in particular the ODS n° 4 “Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all”.

The analysis of the content of the Declaration of Buenos Aires makes possible to affirm that there is a responsible position from the actors regarding the unit of the education system and its consideration as an integrated whole. It shows a visible preoccupation in its contents and it is contemplated as an instrument which helps to improve the quality of life for citizens in the region.



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Meeting at the Ministry of University Education, Science, and Technology (MPPEUCT).

Caracas / February 7th



Minister of MPPEUCT, Mr. Hugbel Roa

On Tuesday February 7th the UNESCO-IESALC's Director Pedro Henríquez Guajardo met the Minister of University Education, Science and Technology (MPPEUCT), Mr. Hugbel Roa to introduce him the main lines of the international institute he coordinates. At the same time, he suggested to set up a work plan with Venezuela by establishing discussion and debate spaces through the year s while strengthening bilateral relations.

UNESCO-IESALC Director's Interview
Córdoba, Argentina / 2016

At the end of 2016, the Editorial Council for Inclusion and knowledge of MERCOSUR interviewed the UNESCO-IESALC Director Pedro Henríquez about the current situation of Higher Education in Latin-American and the Caribbean for its Magazine's Research and Studies in Higher Education Core.

The interview underlines different aspects such as the organization of the Regional Meeting for Higher Education - CRES that will be held in Cordoba, Argentina in June 2018 conceived under the context of the I Centenary of the Cordoba's Revolution of 1918; achievements and debts in Higher Education (HE) matters in the region since the past CRES 2008 held in Cartagena de Indias, Colombia; the progresses and difficulties for an effective democratization of HE, the development of the intercultural concept in HE; regional inclusion; university autonomy and the relation between HE and other education levels.

Henríquez referred to CRES 2018 as the "continuity of an exchange period and a strengthened regional speech" which initiated in 1996 with the CRES of Havana, Cuba. He affirmed CRES represents "a large space of discussion

and reflection about university missions" in the Latin-American and the Caribbean region and symbolizes "a renowned instrument of thematic discussion about education tendencies".

According to the Director, there has been partial progress about the Action Plan originated in the Declaration of Cartagena in 2008, such as the inclusion into the HE debate of the intercultural concept and indigenous and afro-descendent population matters; the progress towards internationalization processes and institutions and also the debate about quality assurance.

Furthermore, he affirmed that "strengthened progresses are slow", so "it is mandatory to meet in order to evaluate systemic behaviors and set out ways to confront challenges", so like this we will reach consensus among the main actors.

International Debate Forum of Evaluation and Accreditation in Higher Education

Pachuca, Hidalgo (Mexico)
March 16th-17th

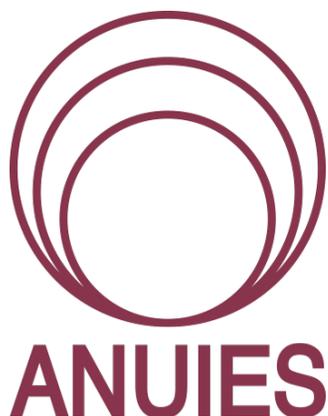


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UNESCO-IESALC Academic Consultant Déborah Ramos will participate as a keynote speaker in this event held by the Mexican Undersecretary of Higher Education and the National Association of Universities and Higher Education Institutions – ANUIES with the purpose of contributing to the configuration of a National System of Evaluation and Accreditation. Several people who work in the educational field along with Mexican organizations such as the Council for Higher Education Accreditation of the United States – CHEA, the Council for Higher Education Accreditation of the University of Guadalajara – COPAES, Inter-institutional Committees for the Evaluation of Higher Edu-

cation – CIEES and the National Council of Sciences and Technology - CONACYT in Mexico will participate as well. Other organizations will confirm their attendance soon.

Launch Event of the First International Exhibition for Higher Education in Argentina (FIESA) - National University of Cuyo

Mendoza, Argentina / March 6th-7th



Logo of The First International Exhibition for Higher Education in Argentina (FIESA)

UNESCO-IESALC will be represented by its Director and its Regional Observatory of Internationalization and Tertiary Education Networks – OBIRET.

This event will count on a “Seminary of Inter-

nationalization of Higher Education (HE)” and a “Workshop of Good Practices for University Internationalization”. Both activities have as its main purpose to anticipate the International Exhibition and to launch the FIESA registrations.

Taking into account the importance of the internationalization of HE, it is considered as “a required condition to the development of democratic societies founded on knowledge” and it is seen as a need “to strengthen relations and mutual respect among nations and individuals”.

The mission of this encounter is “to increase the reach and visibility of the Argentinean HE in the region and the world through the establishment of dialogue spaces, training courses and exhibition of the Argentinean HE offers”.

UNESCO-IESALC considers this launch event as a supreme matter to the accomplishment of the CRES 2018 to happen in Argentina next year and has included it into our “Events Map” towards CRES 2018.