



IESALC

Organización de las Naciones Unidas para la Educación, la Ciencia y la Cultura

Instituto Internacional para la Educación Superior en América Latina y el Caribe

BULLETIN UNESCO-IESALC PROJECTIONS VOLUME 223 / JANUARY 2017

UNESCO-IESALC Director's letter Pedro Henríquez Guajardo

For us 2017 is a year of academic commitments to Higher Education in Latin America and the Caribbean. Our work agenda defines bridges of solidarity and cooperation between Latin-American and Caribbean academics and institutions in order to reinforce Higher Education across the region.

Our newsletter Projections of UNESCO-IESALC continues its line of information about plans, projects and programs that make the institutional actuality a field of action with services dynamics, ideas and thoughts about Higher Education in the region.

The planning of the Regional Meeting for Higher Education (CRES 2018) is conceived under the context of the I Centenary of the Cordoba's Revolution – first important exploit in Higher Education in our region – and it demands us planning, organization, schedule, dialogue, debate and discussion about the topics and active involvement of every actor, particularly governments and institutions. On the other hand, the Virtual Training Classroom has been strengthened with the America's Thinkers, a set of meetings which shows the main exponents

in the field. Also, the Journal of Higher Education and Society – ESS, in its twenty-fifth Anniversary conceives the knowledge as a social value product.

At the same time, our main projects will be leading our actions throughout this New Year with the 5th Meeting of UNESCO Chairs, the 8th UNESCO-IESALC University Networks and Councils of Chancellors of Latin America and the Caribbean meeting called "Internationalization and knowledge management, to the CRES 2018" and the 3rd Session of the Regional Convention of recognition of studies, diplomas and degrees in Higher Education in Latin America and the Caribbean.

Our mission this year is to adopt the critical thinking and the academic exchanges as an achievement and as a main goal in the internationalization context to aid the mutual knowledge, to be part of the mechanisms that will insure the quality assurance, to be the "laboratory of ideas" in order to promote our communicational skills, products, efforts and achievements as actors of change in our societies.

Just like this, we will accomplish the quality of the Higher Education in Latin America and the Caribbean.

UNESCO-IESALC Executive Board (EB)



From left to right: Secretary of the University Politics of Argentina, Mr. Albor Cantard; Rector of the University of Littoral, Mr. Miguel Irigoyen; the EB President, Mr. Luis Bonilla-Molina and UNESCO-IESALC Director and Secretary of its EB, Dr. Pedro Henríquez.

The 10th Ordinary Meeting of the UNESCO-IESALC Executive Board (EB) was held on November 14th and 15th, 2016 in the High Council of the National University of the Litoral in Santa Fe, Argentina. This meeting counted on the participation of the Secretary of the University Politics of Argentina, Mr. Albor Cantard; the EB President, Mr. Luis Bonilla-Molina; UNESCO-IESALC Director and Secretary of its EB, Dr. Pedro Henríquez; and various EB members: Mr. Francisco Antonio Romero from Costa Rica; Mr. Roberto Moreno



Organización
de las Naciones Unidas
para la Educación,
la Ciencia y la Cultura

IESALC

Instituto Internacional para
la Educación Superior
en América Latina y el Caribe

BULLETIN UNESCO-IESALC PROJECTIONS VOLUME 223 / JANUARY 2017

Godoy from the Rectors Forum of Guatemala; Mr. Everton Hannam from Jamaica; Mrs. Xiomara Ramos de Arrocha from the Panamanian Association of Private Universities; Mrs. Ligia Melo Quezada de Cardona from Dominican Republic and Mrs. Morine Williams from Saint Vincent and the Grenadines.

The main goal was to encourage and strengthen teamwork among the members of the BE in order to deal with matters related to the institution as the organization of the III Regional Meeting for Higher Education – CRES which will be held in June 2018 in the National University of Cordoba, Argentina.

I Regional Meeting of Ministers of Education in Latin America and the Caribbean



Representatives at the San Martín Palace, Santa Fe, Argentina.

This first meeting was organized by the UNESCO Regional Office for Education in Latin America and the Caribbean, OREALC / UNESCO (Santiago, Chile) and the Ministry of Education and Sports of Argentina in order to monitor the 2030 Agenda for Sustainable Development and its 17 goals (ODS) in particular the ODS n° 4 “ensure inclusive and equitable quality education and promote lifelong learning for all”. In this regard, they pretended to adopt the Ministerial Declaration of Buenos Aires 2017 that highlights the set of ODS4 – E3030 Agenda goals between 2016 and 2030 which will be publish soon in our web site.

This meeting counted on the participation of UNESCO Assistant Director-General for Education, Dr, Qian Tang ; OREALC/UNESCO Director, Mrs. Cecilia Barbieri; the Ministers of Education from Brazil, Argentina, Chile, Ecuador, Bolivia, Peru and El Salvador; representatives of multilateral and regional organizations, ONU’s Agencies, Parliamentarians, training institutions, civil society and regional NGO.

Dr. Henríquez along with Dr. Francisco Tamarit, Ex – Rector of the National University of Cordoba,

Argentina and General Director of the Regional Meeting for Higher Education – CRES, had the chance to discuss about the preparation and organization of CRES which will be held in June 2018 in the National University of Cordoba, Argentina.

Virtual Training Classroom



AAV
AULA ACADÉMICA VIRTUAL
CRES 2018

It is an open space to think about a regional dialogue between leading experts in Latin America and the Caribbean in order to promote ideas about the new dynamics which assure the social change and development in the field of Higher Education and scientific research. It is also a strategy to accompany the management program of the Regional Meeting for Higher Education – CRES 2018, to be held on June 2018.

Our purpose is to visit the university area throughout significant voices and transform those statements into a continental debate that highlights the



IESALC

Organización de las Naciones Unidas para la Educación, la Ciencia y la Cultura

Instituto Internacional para la Educación Superior en América Latina y el Caribe

BULLETIN UNESCO-IESALC PROJECTIONS VOLUME 223 / JANUARY 2017



Centenary of the Preliminary Manifest and Reform of Cordoba and naturally the CRES 2018.

We have the pleasure to share with you our three first conferences. The participants are: Dr. Francisco Tamarit, ex – Rector of the National University of Cordoba in Argentina and General Director of the CRES 2018; economist René Ramírez, Secretary of Higher Education, Sciences, Technology and Innovation of the Ecuadorian Ministry of Education and Dr. Enrique Ravelo, ex – Rector of the Universidad Pedagógica Experimental Libertador – UPEL, in Venezuela.

Dr. Francisco Tamarit proposes to conceive Higher Education as a system, a social good and as a right. That is why he invites you to discuss about its fundamental topics about CRES 2018; space of reflection about quality, regional identity and researches policies under a pluri-university context.

The economist René Ramírez defines the concept of university modification as a mechanism of transformation of the society and of construction of a more human and sustainable democracy. He mentions the specific case of the Ecuadorian university transformation from a governmental structure scope, offering exam-

ples of management and official politics making.

Finally, Dr. Enrique Ravelo suggests a conceptual review of the Preliminary Manifest and its I Centenary as an expression of university transformation in Latin America in order to relate it with the university vision in the region and specifically in Venezuela. He starts its statement with different ideas as academic freedom, university autonomy and free thinking.

Journal of Higher Education and Society - ESS



The ESS Magazine develops its 25th Anniversary Collection to celebrate its silver anniversary as a main organ of scientific promotion.

Its numbers are:

- I.- Didactic, Learning and Competence.
- II.- Research and Development.

III.- Postdoctoral research in Social Sciences.

IV.- Qualitative Research.

V.- Teachers training 1.

VI.- Teachers training 2.

VII.- Research and knowledge production.

VIII.- Regional Agreements.

IX.- Social Responsibility.

X.- Quality of Education.

XI.- Internationalization and

XII.- Cultural Diversity.

A hundred of researches and Higher Education leaders accompany us in our task of making the knowledge a social value, of considering the academic exchange as a main purpose and of reaching a new consensus to improve a sustainable human development in the region.