



IESALC

Organización  
de las Naciones Unidas  
para la Educación,  
la Ciencia y la Cultura

Instituto Internacional para  
la Educación Superior  
en América Latina y el Caribe

BULLETIN  
UNESCO-IESALC PROJECTIONS  
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## UNESCO - IESALC Director's letter, Pedro Henríquez



For us, 2016 has been a year with a plethora of activities that have fortified the Higher Education in Latin America and the Caribbean. We went through different kind of challenges that we have managed to overtake with modern methods and under modest conditions which has strengthened our image as a “laboratory of ideas”.

The Bulletin named Projections of UNESCO-IESALC was published after enormous efforts focusing on continue our mission of promoting Higher Education initiatives throughout the 33 State Members of our Hemisphere. We would also like to provide special attention in this Bulletin our contribution for the UNESCO biannual Education program. Furthermore, we had the opportunity to participate in the process of remarking and reediting our Higher Education and Society's Magazine that

you will enjoy soon in our Website.

As you may already know, our Regional Conference in Higher Education – CRES, that is held every ten years, is coming on June 12th, 13th, 14th and 15th 2018 in Cordoba, Argentina. Let's recall that the First Meeting took place on August 24th and at this moment, the document is being analyzed by the members for its consent. The organization of our regional conference would not have been plausible without the financial support of the Argentinean government and we are truly thankful for that.

We cannot finish this message without underlining how important Education is which makes us better humans. Education enriches our experiences. Education permits us to participate in the construction of a developed and modern society.

It is for this reason that we will continue giving you our support in Higher Education and sharing with you our spaces of exchange of knowledge and communication among the populations of our Hemisphere.

From our offices in the Venezuelan capital, we wish you a Merry Christmas and a wonderful New Year 2017!

## IESALC-UNESCO

Regional Observatory of social Responsibility in Latin America and the Caribbean – ORSALC:



According to the World Declaration on Higher Education (HE) held in Paris in 2009, the “HE has the social responsibility to advance in our comprehension about multifaceted issues with social, economic, scientific and cultural dimensions, as in our capacity to confront them.

The ES should assume the social leadership in the production of knowledge with global coverage in order to address world challenges such as the food security, climate change, water management, intercultural dialogue, renewable energies and public health”.

Under this motto and with the aim of the coordinator Humberto Grimaldo and Mr. Guillermo Toros, the Observatory has the task of supporting the development of politics containing communicative and community practices that enhance civic values in the academic, cultural, artistic, economic, scientific fields; allowing the innovation and giving sustainable alternatives to social issues.

In that way, educative institutions would work in order to improve the situation of peoples’ vulnerability in challenging conditions, and thus, reinforcing their collective identity.

In this regard, the Regional Observatory in Social Responsibility, situated in Colombia, has as ultimate goal of developing the culture of responsibility and social engagement through professional training in educational institutions.



Coordinator of ORSALC, Mr. Grimaldo

Regional Observatory in Internationalization and Tertiary Education in Latin America and the Caribbean Network / OBIRET:



Created in 2015 with its headquarters in Guadalajara, Mexico, this

Observatory studies the characteristics and tendencies during the internationalization process of the Tertiary Education in Latin America and the Caribbean.

As our IESALC site web affirms, this Regional Observa-

tory “seeks to be a tool to plan, implement and evaluate strategies and internationalization programs, and also to design and project public politics in the region”.



Jocelyne Gacel-Ávila, Doctor in International Education, Coordinator of OBIRET and Director of the State and Society Study Department in the University Center of Social Sciences and Humanity in the University of Guadalajara, Mexico .

### **Regional Observatory of reforms and academic policies / OIREPOD:**

It is an independent platform which analyses worthy practices and initiatives and also pilot experiences applied in national and local con-

texts thanks to interviews and surveys under the direction of political agents in charge as well as researchers in Latin America and the Caribbean.

Its greatest endeavour seeks improving the quality of the educational reformations and the academic policies.

This Observatory is situated in Venezuela and was born from the need of narrowing the gap existing in the region specifically in educational institutions and government policies regarding Higher Education development.



Coordinator of OIREPOD, Mr. Bonilla